***Faculty Member, Education***

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| **Department:** Social Sciences | **Approved Date:** 11/1/21 | |
| **Reports To:** AVP of AA/Dean of Liberal Arts | **Team:** AACEWD | |
| **FLSA Status:** Exempt Non-Exempt | **Part-time**  **Full-time** | |
| **Compensation:** F03 Assistant Professor | **Employee Group: Faculty** | |
| **Contract or Grant Funded:** YesNo | **Pre-Hire Drug test:** YesNo  **Fingerprinting required:** YesNo  **Telework Eligible:** YesNo  **Essential Personnel:** YesNo | |
| **Anticipated work hours:** | | |
| **8:30-4:30 Monday to Friday**  **Other \_\_\_:\_\_\_ to \_\_\_:\_\_\_ \_\_\_\_\_ to \_\_\_\_\_**  **Schedule determined according to course necessity. Courses are offered days, evenings, or online.** | **Evenings**  **Weekends**  **On call** | **Varied**  **Seasonal** |

**Position Summary:**

Faculty members in the Education program report to the Associate Vice President of Academic Affairs/Dean of Liberal Arts, and collaborate with the Education Coordinator in the creation of a premier, student-centered learning environment accessible to individual learners with diverse educational needs and goals. The Education faculty member is expected to teach 15 credits per semester in courses. The faculty member is expected to demonstrate innovation and excellence in curriculum and co-curricular planning and foster an atmosphere of active intellectual and creative engagement in student achievement in and out of the classroom. This role must have the ability to use varying styles and approaches that reflect an understanding and acceptance of the role of culture in a diverse, multi-cultural workplace.

**Essential Duties and Responsibilities:**

The following are the functions essential to performing this job:

1. Teach courses within the Education program curriculum.
2. Facilitate student mastery of core learning outcomes using the most relevant pedagogical and scholarly tools available.
3. Contribute to the development, planning, and implementation of a high quality curriculum.
4. Actively engage students in critical thinking, meta-cognitive processes, and interpersonal workplace skills.
5. Model and cultivate open minded inquiry, an appreciation for diverse perspectives, and creative problem solving.
6. Infuse multicultural and diverse perspectives into the instructional process, as appropriate, and conduct classes in a manner that demonstrates respect for individual and cultural differences.
7. Engage in activities which enhance the College’s relationship to the community.
8. Maintain currency in academic discipline and pedagogy by actively participating in professional organizations at the state, regional, and national levels, and by engaging in other professional development opportunities.
9. Serve on committees and participate in department meetings.
10. Carry out faculty duties and responsibilities as detailed in the Employee Handbook and Faculty Addendum.
11. Utilize varying styles, approaches, skills and techniques that reflect an understanding and acceptance of the role of culture in a diverse, multicultural workplace.
12. Perform other duties as assigned.

**Required Minimum Qualifications:**

1. Master’s Degree
2. A minimum of three (3) years full-time (or part-time equivalent) college level experience teaching Education courses OR a minimum of one (1) year full-time (or part time equivalent) college level experience teaching Education courses and five (5) or more years of teaching experience in a public school system

**Desired Qualifications:**

1. Doctorate in Education or a related field
2. Certification and/or experience in Reading Instruction and/or Special Education.
3. Demonstration of knowledge and skills required to teach the Core Learning Outcomes of the assigned course(s)
4. Experience and/or strong interest in using technology to enhance learning
5. Experience with service learning opportunities
6. Evidence of excellent professional oral and written communication skills

***Note: The College reserves the right to change or reassign job duties, or combine positions at any time.***